

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

## **COMBINED SCIENCE**

0653/33 May/June 2016

Paper 3 Extended Theory MARK SCHEME Maximum Mark: 80

Published

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P	age 2	Mark Scheme Sylla		
		Cambridge IGCSE – May/June 2016 065	53 33	
1	(a) (i	<ul> <li>(i) contains two (or more) different atoms/substances/elements/compounds NOT <u>chemically</u> joined together/NOT <u>chemically</u> combined ;</li> </ul>		
	(ii	) A C D ; spots from Y match spots in A, C and D/owtte ;	[2]	
		-H bond/–OH shown ; est of molecule correct ;	[2]	
	(c) (i	) ethene + water/steam $\rightarrow$ ethanol;	[1]	
	(ii	) double bond shown ; rest of molecule correct ;	[2]	
	(iii	) bromine (solution) ; (ethane) no reaction/owtte ; (ethene) decolourises bromine ;	[3]	
2	<b>(a)</b> 1	D (V) ;	[1]	
	(b) (i	) $(R =) V/I;$ = 2/0.4 = 5; $\Omega;$	[3]	
	(ii	) (P =) VI ; = $12 \times 0.4 = 4.8$ (W) ;	[2]	
	(iii	) resistance of <b>Y</b> is greater than resistance of <b>X</b> / pd across <b>Y</b> is greater than pd across <b>X</b> ;	[1]	
	e	I lights get full mains voltage/shone at max brightness ; ach light can be switched on/off independently ; one light fails, the others will still work ;	[max 2]	
3	fu	s the light intensity increases the rate of photosynthesis increases ; irther detail using numbers extracted from the graph e.g. increase in rate eclines at 0.06 ;	[2]	
	(b) (i	similar shaped line drawn below the existing one ;	[1]	
	(i	<ul> <li>fewer bubbles per minute/amount of photosynthesis has decreased ; less chlorophyll/fewer chloroplasts present/fewer leaves/fewer stomata present to release oxygen ;</li> </ul>	[2]	
	(c) (i	) tadpole, goldfish, heron ;	[1]	

Pa	age 3	Mark Scheme Syllab	ous Paper
		Cambridge IGCSE – May/June 2016 0653	
	(i	<ul> <li>goldfish does not eat/digest/absorb all of the tadpole ; energy lost due to respiration/other life process/heat energy lost ;</li> </ul>	[2]
	i j	bod web correctly drawn with <i>Elodea</i> and goldfish only written once ; arrows in correct direction ; e.g.	
		heron cat	
		goldfish	
		tadpole water snail	
		Elodea	
			[2]
4	(a) 2	2, 8, 1	[1]
	(b) (	i) $2Na(s) + 2H_2O(I) \rightarrow 2NaOH(aq) + H_2(g)$ ;	[2]
	<b>(</b> i	i) rubidium melts ;	
		flame ; gas given off ;	
		temperature increase ;	[max 2]
	(ii	i) chemical (potential energy) $\rightarrow$ thermal or heat/light/kinetic (energy)	[1]
		eference to filled outer shell in Group VIII elements ;	
	(	Group I has 1 electron in outer shell that can be lost ;	[max 2]
	(d) (	i) CO <sub>2</sub> absorbs heat radiated from Earth's surface/prevents heat escaping ir	ato
	(d) (	space ;	[1]
	(	i) extremes of weather/flooding caused by excessive rain or rising sea	
		levels/drought/fires/increasing storm damage to humans or habitats ;	[1]
5	<b>(a)</b> (	gravitational) potential ;	[1]
		speed =) distance/time ; $2 \times 990/6 = 330 \text{ (m/s)}$ ;	[2]
	-		[4]

Page	e 4	L	Mark Scheme	Syllabus	Paper	
J			Cambridge IGCSE – May/June 2016	0653	33	
(0	c)	(i)	<ul> <li>vibrations in different directions ; longitudinal vibrations move in same direction as wave/energy moves ; transverse vibrations move at right angles to direction that wave/energy moves ;</li> </ul>			
			longitudinal waves need a medium to travel through ;		[max 1]	
		(ii)	20 Hz (allow 10 Hz) and 20 000 Hz (allow 25 000 Hz) ;		[1]	
(0	d)	(i)	temperature at which a solid changes state and becomes a liquid ;		[1]	
		(ii)	particles are randomly arranged ; most particles are touching ;		[2]	
(e	e)		10 <sup>-8</sup> m/s (no mark) electromagnetic waves travel at the same speed (in vacuo) ;		[1]	
6 (a	a)	pre OR con for AN (ve	k wall ; vents bursting ; tains elastic tissues ; recoil/smoothing flow of blood ; D		[3]	
(k	b)	tow dec oxy puli	ards ; pxygenated ; genated ; monary vein ; ay from ;		[5]	
7 (a	a)	chlo	prine (gas) ;		[1]	
(k	b)	(i)	at least two different sizes of atom ; one of the atoms in the majority and generally in a regular arrange	ment ;	[2]	
		(ii)	the layers of metal atoms cannot easily slide over each other/owtt	e;	[1]	
8 (a	a)	(i)	acceleration = change in speed/time or $(-)8/40$ ; = $(-)0.2 \text{ (m/s}^2)$ ;		[2]	
(k	b)	furt sep	culate the) area under the graph ; her detail such as how to calculate area of rectangle and triangle/a arate areas together ; $(60) + (\frac{1}{2} \times 8 \times 40)$ ;;	dd	[max 2]	

Page 5		5	Mark Scheme		Paper
			Cambridge IGCSE – May/June 2016	0653	33
(0	C)	<b>R</b> a	nd <b>Q</b> ;		[1]
(0	d)	(i)	first reflection at correct angle (by inspection) ; ray passes down fibres and emerges at the other end ;		[2]
(€	e)	(i)	endoscope/key hole surgery ;		[1]
		(ii)	surgery not needed or minimal trauma/other correct ;		[1]
9 (a	a)	C₀⊦	$I_{12}O_6$ and $6H_2O$ ;		[1]
(k	b)	(i)	(mucus) traps pathogens/dust/other valid named substance ; (cilia) beat upward to remove mucus from airway ;		[2]
		(ii)	cilia become paralysed/move more slowly ; by tar/heat ; so mucus/pathogens/dust not removed from the trachea ;		[max 2]
(0	C)		ects/picks up oxygen from mother's blood (in uterus) ; <u>diffusion</u> ;		[2]
(0	d)	(i)	amniotic (fluid) ;		[1]
		(ii)	fetus could be physically damaged/infection/other correct;		[1]