

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 9477420618

# **CAMBRIDGE INTERNATIONAL MATHEMATICS**

0607/52

Paper 5 Investigation (Core)

May/June 2020

1 hour 10 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly, including sketches, to gain full marks for correct methods.
- In this paper you will be awarded marks for providing full reasons, examples and steps in your working to communicate your mathematics clearly and precisely.

### **INFORMATION**

- The total mark for this paper is 36.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 8 pages. Blank pages are indicated.

# Answer all the questions.

# **INVESTIGATION**

#### **DOTTY POLYGONS**

This investigation is about the number of dots in shapes that are regular polygons.

For any dotty polygon

- p is the number of sides
- n is the number of dots on one side there are the same number of dots on each side.

# **Example**

This is a dotty triangle.



In this dotty triangle, p = 3 and n = 4.

1 (a) Look at the numbers of dots in each row of the example.

Complete this sum for the total number of dots in the dotty triangle.

$$1 + 2 + 3 + \dots = \dots [2]$$

(b) For a dotty triangle where n = 10, complete this sum and find the total number of dots.

$$1 + 2 + 3 + \dots = \dots [2]$$

(c) Show that  $\frac{n^2}{2} + \frac{n}{2}$  gives the correct number of dots when n = 10.

[2]

2	The diagram shows the first four dotty triangles.
	The number of dots added each time is d

n=1 n=2 n=3 n=4 d=1 d=2 d=3 d=4

So, for dotty triangles, d = n.

This diagram shows the first three dotty squares.



$$n = 1$$
  $n = 2$   $n = 3$   $n = 4$   $d = 1$   $d = 3$   $d = 5$   $d = 7$ 

- (a) Draw the dotty square for n = 4 in the space above. [1]
- **(b) (i)** Write down the total number of dots in each of the first four dotty squares.

(ii) Write down an expression, in terms of n, for the **total** number of dots in the nth dotty square.

.....[1]

(c) For dotty squares, find a formula for d in terms of n.

.....[3]

(d) A formula for d, in terms of p (the number of sides) and n is

$$d = (p-2)n-p+3$$
.

By substituting appropriate values for p, show that this formula gives

(i) the formula for dotty triangles,

[2]

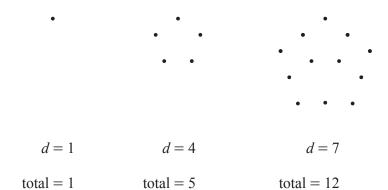
(ii) your formula for dotty squares.

[2]

3 (a) For dotty pentagons, show that the formula in Question 2(d) becomes d = 3n - 2.

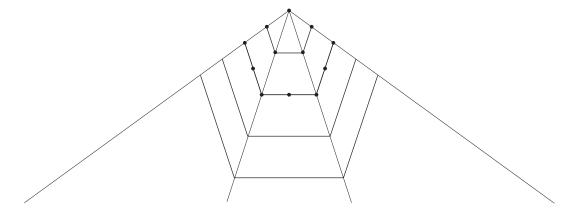
[1]

**(b)** This diagram shows the first three dotty pentagons.



Dotty pentagons grow along the grey lines.

This diagram shows how to form the first three dotty pentagons.



(i) Use d = 3n - 2 to find the number of dots that you add to the 3rd dotty pentagon to make the 4th dotty pentagon.

.....[2]

(ii) Complete the diagram to show the 4th and 5th dotty pentagons. [2]

(iii) Complete the final statement.

[2]

4 (a) This table shows the **total** number of dots in some dotty polygons.

Use Question 2, Question 3 and any patterns you notice to help you complete this table.

	Position of dotty polygon in its sequence							
Polygon p		1st	2nd	3rd	4th	5th	5th nth	
Triangle	3	1	3	6	10			$\frac{n^2}{2} + \frac{n}{2}$
Square	4	1	4	9				
Pentagon	5	1	5	12				
Hexagon	6	1	6					

[8]

			/		
(b)		The number of dots in a dotty pentagon × 3	=	The number of dots in a dotty triangle	
	(i)	Give two examples from the table	ow this statement is true.		
	(ii)	The number of dots in the 4th dotty pentagon × 3  Find the value of <i>k</i> .		The number of dots in the <i>k</i> th dotty triangle	[2]
					[3]

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