



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education (9–1)

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**FIRST LANGUAGE ENGLISH**

**0627/02**

Paper 2 Directed Writing and Composition

**For Examination from 2017**

**SPECIMEN PAPER**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.  
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Insert contains the reading passages for use with **Question 1** in **Section 1** on the Question Paper.  
This Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This syllabus is regulated in England as a Cambridge International Level 1/Level 2 (9–1) Certificate.

This document consists of **11** printed pages, **1** blank page and **1** Insert.



Read carefully the two articles in the Insert and then answer **Section 1, Question 1** on this Question Paper.

### Section 1 Directed Writing

#### Question 1

Your elderly relative lives alone and is considering joining the Homeshare scheme. They think this might help not just themselves, but a young person too. They are determined to remain independent and have contacted you for advice.

**Write a letter** to your elderly relative, in which you should:

- Explain what you think might be the advantages and potential disadvantages for any young person sharing your relative's house in the Homeshare scheme.
- Evaluate whether you think joining the Homeshare scheme would be a good idea for your relative or not. Give reasons and examples to support what you say.

You should use evidence from the two passages you have read to help you answer this question. Remember to write the letter using your own words.

Write about 250 to 350 words.

Dear Granny

Thank you very much for the money you gave for my Birthday. I am replying to the letter you sent me with it. I have looked up the scheme on the internet and have found the advantages and disadvantages for doing it.

Lets start on a positive Grammy with the advantages. firstly it will give you a companion now that grandad is dead which will make you life a lot easier and cheer you up. Next we have the fact that they will help you out a bit and support you around the house as you get a bit older. This will allow you to have more time with your friends and you'll be able to visit us more. You will also be helping a young person out as they will get a cheaper rent with you than ~~with someone who~~ get an agents. They will also get a life skill as they will be with you and able to learn from you and do the basic house chores which you can help them with. Also as

you get older (which I'm sure will never happen) you'd need more help only 1 in 10 over 65s get help and at least 800,000 people go without vital help. The hope is that you won't be one of these people who goes without help and with this scheme you won't.

However all good things have their bad points and this is no exception. Getting into the scheme does mean having a stranger living with you for at least a year and that they might not keep their side of the deal and of course it could be awkward when you leave the house for a long time, like visiting us, and coming back to a tip.

So at the end of the day it's up to you. I've just told you the facts and figures I hope that you make the right decision for you and we all can't wait to see you later this summer.

lots of love

[illegible]

**[Total: 40]**

**[Turn to page 6 for Section 2]**

**Section 2 Composition**

Answer **one** question in this section.

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

**Descriptive Writing****Question 2**

You find a photograph which reminds you of someone or somewhere you used to know. Describe what you see, feel and remember as you look at the image.

**OR**

**Question 3**

Write a description using the title, 'The view from the top'.

**OR**

**Narrative Writing****Question 4**

Write a story, or part of a story, beginning with the words: 'Something had changed this time.'

**OR**

**Question 5**

Write a story, or part of a story, that involves an argument or misunderstanding between friends.

Please write your chosen question number here (2, 3, 4 or 5): 4

Something had changed this time. You could just sense it in the air, it was different from last time. But how? The whole Squad of men knew this, but what was it? That night people slept with more anxiety than before. Well when I say slept I mean half slept as everyone on Earth knows that you can't sleep well if you're a cowboy in the mid-west.

That morning as we started our trek across ~~long~~ the long flat plains, the same trek as we always do, it dawned on me what was different, there was more dust on the ground, not so much more that anyone would notice but enough for the seasoned eye to see. But why was there more dust? I looked towards Billy on my left and by the look on his face I could tell we had come to the conclusion. As the whole herd of cows plodded on towards the west coast and our destination I saw ahead of us a small dust cloud the kind that you get from a small wagon or something like it.

When the wagon reached us it didn't slow down, all we got was a man leaning out of the window and shouting at us to turn around. Then we saw the larger dust cloud which suggested Native Americans, and a lot of them. As I saw this I put one hand from the reins of my horse onto my trusty Lee Enfield rifle. I wasn't going to take any risks today. The Natives then arrived and left just as fast as the wagon had. When something was wrong no one.

Suddenly it got colder and the wind picked up and then out of nowhere the tornado was upon us and scattering the herd all over the place and making our lives very hard. Then I saw Billy flying on his horse up into the air before he got spat out and flung a couple of hundred yards away. It was then I realised how bad our situation was. It was then I turned

and galloped away. I didn't stop I just kept going not planning to stop not wanting to stop didn't where I was or where I was going. Just to get away from this horrible mess of death and destruction. As long as my horse Buck kept running and I still had the wind rushing through my hair I was safe. Then Buck stopped I was on a cliff top.





This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.